Year 9, 2018
Information Evening

Tuesday, 29 August
Principal

Craig Fielke
Middle School Learning Leader

Matthew Pearce
Year 9 subject selection process

Each student will study core subjects of

• Christian Living
• English
• Geography
• History
• Mathematics
• Science
• Physical Education
• Information Technology
Students must choose 5 subjects from this list, plus one reserve.

<table>
<thead>
<tr>
<th>Art</th>
<th>German A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chinese A</td>
<td>German B</td>
</tr>
<tr>
<td>Chinese B</td>
<td>Materials</td>
</tr>
<tr>
<td>CAD/CAM</td>
<td>Music A</td>
</tr>
<tr>
<td>Drama</td>
<td>Music B</td>
</tr>
<tr>
<td>Food and Fibres</td>
<td>Visual Communication</td>
</tr>
</tbody>
</table>
Compulsory choices

Each student must have at least:

• One semester of a language
Languages

• To do a language in Year 10 you **must** do A and B in Year 9.

• In Senior School, Chinese students can go on the China Trip; German exchange program happens in Year 11.

• Students achieving As & Bs now, should consider a full year of language next year.

• Students achieving Cs need to discuss with their teacher if they wish to study a full year of language in 2018.
Pressure points:

• If you want to do Visual Arts or Design in Year 10 – choose Art at Preference 2 or 3. This subject will then be guaranteed.

• If you want to do Music in Year 10 you must select Music A and Music B (i.e. two semesters of Music must be chosen).
Pressure points (continued):

• If you want to do German or Chinese in Year 10 you must select German B or Chinese B also.

Note:

• If you choose a full year of language and/or music you cannot change from this subject at any stage during the year.

• If you choose a single semester of a language you cannot swap into double semester during the year.
Exception to the rule:

• Only those students who have been identified by our Adaptive Education staff will be exempt from doing one semester of a language.

• Evidence provided by parents/caregivers needs to be in the form of a professional report.

• Contact Natasha Cass if you expected a letter, but have not yet received it.

ncass@cornerstone.sa.edu.au or 83986069
Example A:

- Language continues from 2017 (pre-entered)
- Chosen four semester-long Arts subjects
- Music is reserve BUT must make sure student is okay to do Music for whole year (if reserve is used)
Example B:

- Must make sure student is clear that they cannot swap from a language in 2nd semester.

- Can’t do Music B without doing Music A first.
Healthy Habits

• Vital that a good foundation is set now.
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• At least 8 hours sleep per night.
Healthy Habits

• Vital that a good foundation is set now.
• At least 8 hours sleep per night.
• Turn off the technology.
Healthy Habits

• Vital that a good foundation is set now.
• At least 8 hours sleep per night.
• Turn off the technology.
• Eat good meals – (breakfast is vital)
Healthy Habits

• Vital that a good foundation is set now.
• At least 8 hours sleep per night.
• Turn off the technology
• Eat good meals
• Have a break
Healthy Habits

• Vital that a good foundation is set now.
• At least 8 hours sleep per night.
• Turn off the technology.
• Eat good meals.
• Have a break.
• No set homework doesn’t mean no work.
Senior School Wellbeing Leader

Justin Kerber
Pastoral Care

• Building and maintaining positive educational relationships

• Students who have quality relationships with each other and their teachers will flourish in their learning.
Care and Connection at Cornerstone

- Wellbeing Director
- **Middle School Wellbeing Leader**
- House Leaders
- Home Group Teachers
- Pastor and Chaplain
- Counsellor
- Student Care Team – weekly meetings to ensure academic and emotional welfare
Restorative Practices - Foundation

• Based on God’s love for us

• Everyone is equal in the eyes of God

• We don’t live in a perfect world

• When relationships are broken our aim is to restore them
Restorative Practices

Mediation meetings are held between the parties who have been affected.

- Telling what has happened
- Exploring who has been affected
- Repairing and putting things right
- Moving forward in a way that stops it happening again
THINKUKNOW
For Parents, Carers and Teachers

THINKUKNOW YOUTH
For young people 11-17 years old
WELCOME TO THE THINKUKNOW WEBSITE

ThinkUKnow is an Internet safety program delivering interactive training to parents, carers and teachers through schools and organisations across Australia using a network of accredited trainers from our partner agencies.

Created by the UK Child Exploitation and Online Protection (CEOP) Centre, ThinkUKnow Australia has been developed by AFP, Microsoft Australia, Datacom and the Commonwealth Bank of Australia, supported by the New South Wales Police Force, Northern Territory Police, Queensland Police Service, South Australia Police, Tasmania Police, Western Australia Police and Neighbourhood Watch Australasia.

Find out more about all of our partners here.
Hello!

Welcome to the ThinkUKnow Australia youth site!

"The truth is, technology needs to be embraced." Three Year Nine students from QLD share what they see as the benefits of technology. Do you agree?
Guides

We don’t expect you to know how to do everything online, so we’ve come up with a few how-to guides and factsheets to give you step-by-step instructions on staying safe when you’re using the internet and apps on computers, smart phones and tablets.

Social networking

Email and IM

Factsheets - Youth

Mobile phones

Manage your reputation online

A youth guide to Snapchat (200 KB)

A youth guide to Kik (200KB)

A youth guide to Ask.fm (200KB)
B E F O R E  Y O U

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THink

is it true?

is it helpful?

is it inspiring?

is it necessary?

is it kind?
The Journey

What is it?

• A year-long program run in Christian Living and Physical Education classes for Year 9 students.

• It aims to challenge the students physically, emotionally, socially and spiritually.

Students will be in single sex class for Christian Living and Physical Education classes.
The Journey

The students are guided by same gender teachers in single gender classes, through the exploration of four main questions:

• Who am I really?
• How do I get on with others?
• Is there something more?
• What is my purpose?
More information about the Journey program will be given out in a special Information night early in 2018.
Middle School House Leadership

Each House has four Year 9 Leaders who work with the Senior School House Leaders and the two teacher House Leaders.

Leadership within the House is broken into four areas:

- Service and Outreach
- Devotional Life
- House Culture
- Home Group Development
Student Leadership

Student Representative Council

• act as a formal communication link

• represent the views of the students

• consider issues referred by the Principal and the staff

• consider matters raised by students
Uniform

Term 4 change to uniform requirements

• Winter uniform can continue to be worn

• College bucket hat **must** be worn when outside

• Summer uniform **may** be worn in the last two weeks of Term 3 if the temperature is above 25°C in Mt Barker (as forecast on the previous night’s 6.00pm News)

• Girls’ dress **must** be worn at knee length or longer
Principal

Rob Rohde
College Communication

‘connections’
Fortnightly newsletter

Website
www.cornerstone.sa.edu.au

‘Collection’
College Magazine

Facebook
www.facebook.com/cornerstoneparentconnect

Electronic sign
Any Questions?
Thank you for attending the Year 9, 2018 Information Session

The PowerPoint from tonight will be uploaded to our website for reference tomorrow.