On behalf of the community of Cornerstone College, I am pleased to share with you the College’s strategic vision Future Directions: 2020 & Beyond.

The core skills for 21st century learners are best described as a combination of academic and personal/interpersonal qualities and personalities.

- **Character**: That is, qualities of the individual essential for being personally effective in a complex world including: grit, tenacity, perseverance, resilience, reliability, and honesty.

- **Connection**: Thinking like global citizens, considering global issues based on a deep understanding of diverse values with genuine interest in engaging with others to solve complex problems that impact human and environmental sustainability.

- **Collaboration**: The capacity to work interdependently and synergistically in teams with strong interpersonal and team related skills including effective management of team dynamics, making substantive decisions together, and learning from and contributing to the learning of others.

- **Communication**: The mastery of three fluencies: digital, writing, and speaking tailored for a range of audiences.

- **Creativity**: Having an ‘entrepreneurial eye’ for economic and social opportunities, asking the right questions to generate novel ideas, and demonstrating leadership to pursue those ideas into practice.

- **Critical Thinking**: Critically evaluating information and arguments, seeing patterns and connections, construction of meaningful knowledge and applying it in the real world.

- **Control of Learning**: Having the disposition and skills to guide and empower one’s own learning.

Future Directions calls us to provide a range of learning contexts, programs and opportunities for students to develop the skills, knowledge and attitudes required for their success in a rapidly changing world.

Our aim is for all students to achieve individual excellence which, in turn, empowers them to flourish and contribute to an increasingly complex global society. In doing this, we strive to nurture and challenge each individual to discover their potential, passion and purpose.

I wish to acknowledge the College Board and Senior Leadership Team for their work in the formulation and development of this plan. I am also grateful to the members of our community who collaborated with us in the preparation of Future Directions through their attendance at our focus group sessions and response to our survey. Thank you to our current students, parents, staff and Old Scholars - your input was invaluable.

We look forward to making the journey to 2020 and Beyond together.

Craig Fielke
Principal
CORNERSTONE COLLEGE

CORNERSTONE COLLEGE STRATEGIC GOALS

Cornerstone College is a caring Christian community nurturing within students a growing relationship with Christ which promotes individual excellence, learning and responsibility for life.

OUR MISSION

Cornerstone College is a caring Christian community nurturing within students a growing relationship with Christ which promotes individual excellence, learning and responsibility for life.

OUR VALUES

We seek to nurture individuals, who are aware of their humanity and are open to the influence of the Holy Spirit.

We value learning as God’s gift to us to inspire us to respond to the needs of the world.

We embrace community and reflect the characteristics of God through our ability to demonstrate love, justice, compassion, forgiveness, service, humility, courage, hope, quality and appreciation.

OUR COMMUNITY

We seek to be a community:

• Of worship and service, sharing and living the good news of Jesus Christ
• which acknowledges God as creator
• which recognises that God has intentionally created each person and that each person is uniquely gifted to live in relationship with God and others
• where grace abounds. While recognising the brokenness of humanity, they reflect the unconditional love of the Father, revealed through the saving work of his Son, Jesus
• which is open to the influence of the Holy Spirit, who invites and equips for a life of worship, learning and service
• that values learning as God’s gift to people for their wonder, growth, and to inspire them to respond to the needs of the world
• of hope, nurtured by the promises of God’s word, love and forgiveness which empower staff and students to embrace the future with confidence
For over 180 years, Lutheran Schools in Australia have provided a values based education, with our teachers reflecting the core values in and through the learning process.

Cornerstone College is part of this tradition and seeks to provide an ongoing partnership with families that enable students to flourish as learners and citizens.

**Future Directions: 2020 and Beyond** ensures the College remains true to our mission and aims, while remaining relevant to students of the future and contributing effectively in the changing landscape of the 21st century.

At the heart of this plan is a focus to provide sustained opportunities for our students to develop their mind, body and heart to understand, reflect upon and have a way to respond to the questions and circumstances they will encounter into the future.

**Future Directions: 2020 and Beyond** guides the educational experience at Cornerstone encompassing all aspects of a student's development.

It ensures that the gifts, talents and qualities of each student can, and will, make a difference to the world in which they live, work and play.

**LUTHERAN SCHOOLING IN AUSTRALIA**
EMPOWER innovative teaching and contemporary learning

ENHANCE and celebrate challenge and achievement in student learning

CHAMPION best practice in professional learning

SHAPE and build a contemporary Christian spirituality for the community

NURTURE and foster the wellbeing of individuals and the wider College community

VALUE and forge strong partnerships with our community

DELIVER sustainable and robust governance
OUR MISSION STATEMENT

We are a caring Christian community nurturing within students a growing relationship with Christ which promotes individual excellence, learning and responsibility, for life.
TO ACHIEVE THIS WE WILL:

Review and refine the whole school vision for learning and build a common language for teaching and learning across the College

Develop the understanding and expertise of teaching staff in 21st century skills with specific reference to the Australian Curriculum and SACE capabilities, and the Middle School 6Cs

Investigate suitable programs for inclusion of Aboriginal and Torres Straight Islander students

Explore the feasibility of including international students

Develop an entrepreneurial curriculum and explore potential business partnerships to enhance this learning
ENHANCE AND CELEBRATE
CHALLENGE AND
ACHIEVEMENT
IN STUDENT LEARNING

LEARNING DIRECTOR

TO ACHIEVE THIS WE WILL:

Further develop student independence in thinking and learning

Continue to develop teaching practices and student skills in the effective use of information and communications technology to support learning

Explore possibilities for stage, rather than age-based learning, to support students to develop their individual best
STRENGTHEN OUR THRIVING STAFF CULTURE

DEPUTY PRINCIPAL

TO ACHIEVE THIS WE WILL:

Enhance staff professional learning with a focus on collaboration

Build leadership capacity of staff

Continue to promote staff wellbeing

Strengthen partnerships with other educational providers
SHAPE AND BUILD A CONTEMPORARY CHRISTIAN SPIRITUALITY FOR THE COMMUNITY

PASTOR

TO ACHIEVE THIS WE WILL:

Link students with local youth groups who we are confident will invest in the spiritual life of young people.

Create opportunities for students to explore their spirituality and to dig deeper into the Christian faith.

Consider ways in which the chapel program can be strengthened to enhance engagement and offer greater relevance for students.

Offer communion services for staff who are otherwise unable to regularly access the means of grace.

Explore the shaping of a College community spirituality in the context of the 21st century.
NURTURE AND FOSTER THE WELLBEING OF INDIVIDUALS AND THE WIDER COLLEGE COMMUNITY

WELLBEING DIRECTOR

TO ACHIEVE THIS WE WILL:

Explore and enhance the link between student resilience and wellbeing

Evaluate the impact and influences of social media on learning and wellbeing

Evaluate the processes for managing student wellbeing

Further develop proactivity regarding student wellbeing
VALUE AND FORGE STRONG PARTNERSHIPS WITH OUR COMMUNITY

COMMUNICATIONS & ENGAGEMENT DIRECTOR

TO ACHIEVE THIS WE WILL:
Enhance our strength of community and sense of belonging
Promote our history and celebrate the achievements of our Old Scholars
Develop a culture of generosity and philanthropy
Strengthen enrolments while celebrating and growing upon our historic relationship with the Adelaide Hills community
Advance strategic partnerships and programs of innovation
Share our learning and expertise for the benefit of the broader community
TO ACHIEVE THIS WE WILL:

Maximise efficiencies to build financial strength now and into the future

Continue to update and implement the College Masterplan

Investigate and develop alternative income streams

Minimise our carbon footprint and operational costs through sustainable efficiency strategies

Increase the use of cloud-based technology and infrastructure to ensure world-class learning and operational excellence

Share our learning and expertise for the benefit of the broader community